Wyższa Szkoła Turystyki i Ekologii
ul. Zamkowa 1
34-200 Sucha Beskidzka

COURSE DESCRIPTION SHEET

CAMPS AND QUALIFIED TOURISM

Programme: Tourism and Leisure		Course ID:
Profile: practical		
Major: general	**Level of studies:** First degree (bachelor's)	Year: **I, II, III** Semester: **1, 2 and 4, 5**
Type of classes: camp – field exercises	**Number of hours per semester:** Full-time studies:**80** **(15 + 20 + 30 + 15)** Part-time studies: **80** **(15 + 20 + 30 + 15)**	**ECTS:** 5

COURSE GUIDE
Applicable in the academic year 2025/2026

STUDENT WORKLOAD

Type of activity	**Average number of hours required to complete the activities**	
	Full-time studies	**Part-time studies**
Total number of hours with direct participation of the instructor	83	83
Hours conducted in class	80	80
Including those using distance learning methods and technologies	-	-
Consultations	2	2
Examinations and assessments during the exam session	1	1
Independent student work	42	42
Total workload	**∑125**	

COURSE OBJECTIVES

C1. To provide students – participants of field camps – with theoretical and practical preparation for participation.
C2. To familiarise students with the stages of camp preparation as a tourism event (including programme, organisational and equipment preparation).
C3. To familiarise students with the next stage of preparation, i.e. the preparation of participants (in terms of programme, organisation, equipment and physical fitness).
C4. To enable students participating in practical classes to acquire skills in planning and conducting a camp, including developing the programme and implementing the event itself.
C5. To provide students, during practical training, with skills in using various types of tourism equipment and with technical experience in handling such equipment.
C6. To offer practical experience of the most comprehensive form of participation in specialised and active tourism – the camp – and to prepare students for independent organisation and management of such events in the future.

PREREQUISITES

1. Knowledge of tourism geography, tourism fundamentals, product creation, methods and techniques of programming, qualified tourism, customer service, and the theory and methodology of recreation.
2. Skills and competences resulting from learning outcomes achieved during semesters I–V.
3. The ability to work in a group.

4. Good physical condition and fitness; the ability to organise one's own work and to plan group time effectively.
5. Basic orientation in the field and the ability to use maps and tourist guides..

LEARNING OUTCOMES

KNOWLEDGE (W)
EU 1 The student knows the programme assumptions of camps in the context of theoretical and practical preparation for participation. EU 2 The student understands the basic organisational principles of preparing and conducting camps and qualified tourism events.
SKILLS (U)
EU 3 The student can prepare participants for an expedition and lead a group during a camp or event. EU 4 The student can prepare a camp, its programme, and conduct the event. EU 5 The student can use various types of tourism equipment and possesses basic technical experience in handling such equipment.
COMPETENCES (K)
EU 6 The student demonstrates teamwork skills, actively participates in specialised and active tourism, and is able to independently organise and conduct such events in the future.

COURSE CONTENT

Type of class – PRACTICAL CLASSES / EXERCISES Detailed description of thematic blocks	**Number of hours**	
	Full-time studies	**Part-time studies**

Camp no 1, 2, 3, 4	Camps and qualified tourism are practical field classes for first-, second-, and third-year students. The classes are held outdoors and follow a specific programme, which includes: – independent preparation of the event programme and its implementation, – group leadership and group service in cooperation with accommodation facilities (hostels, campsites, hotels), – organisation of recreational events, – familiarisation with service culture, conflict resolution, and crisis management. **1) Beskidy Camp (one week)** LOCATION: Babia Góra National Park ACCOMMODATION: Mountain hostel STUDENT TASKS: Active organisation and supervision of exercises throughout the event, written report on the activities, personal initiative, and evening animation. **2) Pieniny Camp (one week)** LOCATION: Babia Góra National Park ACCOMMODATION: Campsite (mountain kayaking course), participants' own tents STUDENT TASKS: Active organisation and supervision of exercises throughout the event, written report on the activities, personal initiative, and evening animation. **3) Tatra Camp (one week)** LOCATION: Tatra National Park ACCOMMODATION: Holiday centre, guesthouse, or hotel STUDENT TASKS: Active organisation and supervision of exercises throughout the event, written report on the activities, personal initiative, and evening animation. Preparation of a detailed plan of the active tourism camp leader, discussion of the plan with the participant team, defining the size and objectives of the group, determining the duration, route, means of transport, and rest points, identifying preparatory tasks related to sport and recreational activities, sightseeing, and cultural programmes. Determination of operational groups and task allocation among participants, preparation of a cost estimate, planning meals and logistics, and monitoring the readiness of the event and its participants. Research work in the region (e.g. tourist opinion surveys, measurement of tourist traffic). **Students may obtain certifications such as:** **– School Trip Leader,** **– Youth Recreation Centre Educator,** **– Tour Leader.**	**80**	**80**

TEACHING TOOLS

1. Field exercises: group work, discussions, and practical tasks.
2. Active learning methods: conflict resolution and crisis management scenarios.

ASSESSMENT METHODS AND TECHNIQUES (F – Formative, P – Summative)

F1. Active participation in classes.
F2. Completion of assigned tasks.
F3. Assessment of engagement and interest in field training topics.
P1. Weighted average of formative assessments – final pass.

COURSE COMPLETION REQUIREMENTS

a. A positive grade for activity and participation, including preparation and implementation of the event programme.

BIBLIOGRAPHY

BASIC LITERATURE

1. Łobożewicz T., *Turystyka dzieci i młodzieży szkolnej* (Przewodnik do ćwiczeń), Skrypt dla studentów AWF, Warszawa 1996.
2. Merski J., Warecka J., *Turystyka kwalifikowana,Turystyka aktywna*, DRUKTUR, Warszawa 2009.
3. Gaworecki W. *Turystyka*, Polskie Wydawnictwo Ekonomiczne, Warszawa 2010.

SUPPLEMENTARY LITERATURE

1. Kruczek Z., *Kompendium pilota wycieczek*, Proksenia, Kraków 2014.
2. Pięta J., *Pedagogika czasu wolnego*, WSE, Warszawa 2014.

INFORMATION ABOUT THE ACADEMIC TEACHERS

Course instructor (name, surname, e-mail address)

1. …….e-mail:…….

COURSE IMPLEMENTATION MATRIX

Learning outcome for the course	Reference to programme learning outcomes	Course objectives	Course content	Teaching tools	Assessment methods
EU1	K_W03, K_W04	C1 – C5	camp 1-4	1,2	F1-F3, P1
EU2	K_W03, K_W04	C1,C4	camp 1-4	1,2	F1-F3, P1
EU3	K_U01, K_U10	C3	camp 1-4	1,2	F1-F3, P1
EU4	K_U01, K_U08, K_U10	C4	camp 1-4	1,2	F1-F3, P1
EU5	K_K01, K_K05	C5	camp 1-4	1	F1-F3, P1
EU6	K_K02, K_K04, K_U10	C6	camp 1-4	1,2	F1-F3, P1

STUDENT ASSESSMENT CRITERIA

LEARNING OUTCOME 1 (W)	
For grade 2	1. The student does not know the programme assumptions of camps in the context of theoretical and practical preparation for participation.
For grade 3	1. The student demonstrates a basic understanding of the programme assumptions of camps in the context of theoretical and practical preparation for participation..
For grade 4	1. The student demonstrates a good understanding of the programme assumptions of camps in the context of theoretical and practical preparation for participation.
For grade 5	1. The student demonstrates a very good understanding of the programme assumptions of camps in the context of theoretical and practical preparation for participation.
LEARNING OUTCOME (W)	
For grade 2	2. The student does not know the basic organisational principles of preparing and conducting camps and qualified tourism events.

For grade 3	2. The student demonstrates a satisfactory knowledge of the basic organisational principles of preparing and conducting camps and qualified tourism events.
For grade 4	2. The student demonstrates a good knowledge of the basic organisational principles of preparing and conducting camps and qualified tourism events.
For grade 5	2. The student demonstrates a very good knowledge of the basic organisational principles of preparing and conducting camps and qualified tourism events.
LEARNING OUTCOME 3 (U)	
For grade 2	3. The student is unable to prepare participants for an expedition or to lead a group during a camp or event.
For grade 3	3. The student can, at a satisfactory level, prepare participants for an expedition and manage a group during a camp or event.
For grade 4	3. The student can, at a good level, prepare participants for an expedition and lead a group effectively during a camp or event.
For grade 5	3. The student can, at a very good level, prepare participants for an expedition and efficiently lead a group during a camp or event.
LEARNING OUTCOME 4 (U)	
For grade 2	4. The student cannot prepare a camp, its programme, or conduct the event.
For grade 3	4. The student can, at a satisfactory level, prepare a camp, its programme, and conduct the event.
For grade 4	4. The student can, at a good level, prepare a camp, its programme, and conduct the event.
For grade 5	4. The student can, at a very good level, prepare a camp, its programme, and conduct the event.
LEARNING OUTCOME 5 (U)	
For grade 2	5. The student cannot use various types of tourism equipment and lacks technical experience in its operation.
For grade 3	5. The student can, at a satisfactory level, use basic tourism equipment but experiences difficulties in its operation.
For grade 4	5. The student can, at a good level, use basic tourism equipment and has technical experience in its operation.
For grade 5	5. The student can, at a very good level, use various types of tourism equipment and has technical experience in its operation.
LEARNING OUTCOME 6 (K)	
For grade 2	5. The student cannot cooperate within a group, does not participate in specialised and active tourism, and is unable to organise or conduct such events.
For grade 3	5. The student cooperates with the group at a satisfactory level and participates in specialised and active tourism but is not yet able to independently organise and conduct such events.
For grade 4	5. The student has good teamwork skills, actively participates in specialised and active tourism, and can organise and conduct such events with coordinator support.
For grade 5	5. The student demonstrates excellent teamwork skills, actively participates in specialised and active tourism, and can independently organise and conduct such events.

METHOD OF LEARNING OUTCOME VERIFICATION

Assessment of:	**Percentage distribution of assessment:**
Knowledge (W)	**35%** of total course grade
Skills (U)	**40%** of total course grade
Social competences (K)	**25%** of total course grade

GRADING SCALE:

Insufficient (2.0)	Below 50% of the maximum score for the intended learning outcomes.
Satisfactory (3.0)	From 50% to 60% of the maximum score for the intended learning outcomes.

Satisfactory plus (3.5)	From 60% to 70% of the maximum score for the intended learning outcomes.
Good (4.0)	Above 70% to 80% of the maximum score for the intended learning outcomes.
Good plus (4,5)	Above 80% to 90% of the maximum score for the intended learning outcomes.
Very good (5,0)	Above 90% to 100% of the maximum score for the intended learning outcomes.

Person responsible for the course description sheet

APPROVAL OF THE COURSE DESCRIPTION SHEET FOR IMPLEMENTATION

……
(place, date) (course coordinator) (dean)