Wyższa Szkoła Turystyki i Ekologii
ul. Zamkowa 1
34-200 Sucha Beskidzka

COURSE DESCRIPTION SHEET

MANAGEMENT OF PROTECTED AREAS

Programme: Tourism and Leisure		Course ID:
Profile: practical		
Major: general	**Level of studies:** First degree (bachelor's)	**Year**: III **Semester:** 2
Type of classes: practical classes/exercises	**Number of hours per semester:** Full-time studies: **25 (PC/E)** Part-time studies**: 15 (PC/E)**	**ECTS:** 3

COURSE GUIDE
Applicable in the academic year 2025/2026

STUDENT WORKLOAD

Type of activity	**Average number of hours required to complete the activities**	
	Full-time studies	**Part-time studies**
Total number of hours with direct participation of the instructor	28	17
Hours conducted in class	25	15
Including those using distance learning methods and technologies	-	-
Consultations	2	1
Examinations and assessments during the exam session	1	1
Independent student work	47	60
Total workload	**∑75**	

COURSE OBJECTIVES

C1. To provide students with knowledge of international standards and best practices in the management of legally protected areas.

C2. To familiarise students with the organisational, institutional, and legal conditions influencing the management of protected areas.

C3. To equip students with the ability to develop management plans for protected areas.

C4. To develop students' skills in assessing the effectiveness of management solutions implemented within legally protected areas.

PREREQUISITES

1. None

LEARNING OUTCOMES

KNOWLEDGE (W)

EU 1 The student has knowledge of international standards and management solutions applied to legally protected areas. EU 2 The student understands the main conditions—organisational, legal, and environmental—affecting the management of protected areas.
SKILLS (U)
EU 3 The student can design management plans for legally protected areas. EU 4 The student can assess the effectiveness of management solutions used in protected area governance.
COMPETENCES (K)
EU 5 The student demonstrates a critical attitude towards their knowledge, showing awareness of the need for its continual updating and expansion.

COURSE CONTENT

Type of class – PRACTICAL CLASSES / EXERCISES Detailed description of thematic blocks	**Number of hours**	
	Full-time studies	**Part-time studies**

PC/E	1. Developing a modern system for protecting areas of natural value – document analysis. 2. The role of public administration in managing protected areas – analysis of legal and institutional documents. 3. Global experiences in managing protected areas – individual presentations, analysis of international best practices and online resources. 4. International conventions and programmes for the creation, protection and management of protected areas – review of available documents. 5. Criteria for assessing the tourism value of legally protected sites – group work to develop evaluation criteria. 6. Scientific foundations for designing ecological networks – literature analysis. 7. Interaction between protected areas and tourism: environmental and tourism-related benefits and losses – group work and case discussions. 8. Optimising relationships between protected areas and local communities – group work identifying funding sources and real-world examples. 9. The role of NGOs in implementing regional and inter-municipal programmes and projects for environmental protection and ecological safety – group work and analysis of actual cases. 10. The role of protected areas in sustainable development – group work on identifying key principles. 11. Organisation and management of legally protected areas – analysis of practical examples. 12. Three levels of management planning (strategic, tactical, operational) – group project: preparation of a three-level management plan for a selected protected area.	**25**	**15**
Total		**25**	**15**

TEACHING TOOLS

1. – Practical exercises, active learning methods, case studies, discussions, and project-based work supported by multimedia presentations delivered by the lecturer.

ASSESSMENT METHODS AND TECHNIQUES (F – Formative, P – Summative)

F1. – Assessment of practical task performance during classes
F2. – Assessment of activity and engagement during classes
P1. – Final assessment based on the completed project

COURSE COMPLETION REQUIREMENTS

a. Preparation and submission of a comprehensive three-level management plan for a selected protected area.

BIBLIOGRAPHY

BASIC LITERATURE

1 Walas B. (red. naukowa), Model optymalizacji funkcjonowania parków narodowych w Polsce w otoczeniu społeczno-gospodarczym", WSTE, Sucha Beskidzka, 2019
2 Walas B., Fedyk W., Pasierbiek T., S. Nemethy., Diagnosis of functioning of national parks in Poland in their socioeconomic environment, Economic Problems of Tourism 3/2018 (43), Uniwersytet, Szczecin
3 Walczak M. Baza danych "Obszary chronione w Polsce" - możliwości wykorzystania zawartych w niej informacji. Ochrona Środowiska i Zasobów Naturalnych | 2011 | nr 47.
4 Zawartka J. (red) Podręcznik dobrych praktyk w zakresie funkcjonowania przyrodniczych obszarów

chronionych. 2012.

SUPPLEMENTARY LITERATURE

1 Radecki W. Parki krajobrazowe i obszary chronionego krajobrazu w prawie polskim, czeskim i słowackim. Biuletyn Parków Krajobrazowych Wielkopolski | 2016 | tom 22
2 Kistowski M. Obszary chronionego krajobrazu jako problem polskiej ochrony przyrody oraz próby jego złagodzenia na przykładzie działań prowadzonych w województwie pomorskim w latach 2014-2018 i ich implikacje społeczne. Przegląd Przyrodniczy | 2018 | tom 29 | nr 4.
3 Radecki W. Zbiorniki wodne w parkach krajobrazowych i na obszarach chronionego krajobrazu. Aura | 2011 | nr 03.
4 Krysztoforska J. Formy ochrony przyrody w Polsce. Ustawa o ochronie przyrody. Ekonatura | 2011 | nr 09.

COURSE IMPLEMENTATION MATRIX

Learning outcome for the course	Reference to programme learning outcomes	Course objectives	Course content	Teaching tools	Assessment methods
EU1	K_W05, K_W08	C1	PC/E	1	F1-F2, P1
EU2	K_W05, K_W08	C2	PC/E	1	F1-F2, P1
EU3	K_U06, K_U03, K_U07	C3	PC/E	1	F1-F2, P1
EU4	K_U05, K_U06,K_U07	C4	PC/E	1	F1-F2, P1
EU5	K_K06	C1-C4	PC/E	1	F1-F2, P1

STUDENT ASSESSMENT CRITERIA

LEARNING OUTCOME 1 (W)	
For grade 2	1. The student lacks knowledge of international standards and management solutions applied to legally protected areas.
For grade 3	1. The student demonstrates a satisfactory knowledge of international standards and management solutions applied to legally protected areas.
For grade 4	1. The student demonstrates a good knowledge of international standards and management solutions applied to legally protected areas.
For grade 5	1. The student demonstrates an excellent knowledge of international standards and management solutions applied to legally protected areas.
LEARNING OUTCOME 2 (W)	
For grade 2	2. The student has no knowledge of the conditions influencing the management of protected areas.
For grade 3	2. The student has a satisfactory knowledge of the conditions influencing the management of protected areas.
For grade 4	2. The student has a good knowledge of the conditions influencing the management of protected areas.
For grade 5	2. The student has a very good knowledge of the conditions influencing the management of protected areas.
LEARNING OUTCOME 3 (U)	
For grade 2	3. The student cannot develop management plans for legally protected areas.
For grade 3	3. The student can, at a satisfactory level, develop management plans for legally protected areas.
For grade 4	3. The student can, at a good level, develop management plans for legally protected areas.
For grade	3. The student can, at a very good level, develop management plans for legally protected

5	areas.
LEARNING OUTCOME 4 (U)	
For grade 2	4. The student cannot assess the effectiveness of management solutions applied in protected areas.
For grade 3	4. The student can, at a satisfactory level, assess the effectiveness of management solutions applied in protected areas.
For grade 4	4. The student can, at a good level, assess the effectiveness of management solutions applied in protected areas.
For grade 5	4. The student can, at a very good level, assess the effectiveness of management solutions applied in protected areas.
LEARNING OUTCOME (K)	
For grade 2	5. The student does not demonstrate a critical attitude towards their knowledge and is unaware of the need for continuous learning and updating.
For grade 3	5. The student demonstrates a satisfactory critical attitude towards their knowledge and is aware of the need for continuous learning and updating.
For grade 4	5. The student demonstrates a good critical attitude towards their knowledge and is aware of the need for continuous learning and updating.
For grade 5	5. The student demonstrates an excellent critical attitude towards their knowledge and a strong awareness of the need for continuous learning and updating.

METHOD OF LEARNING OUTCOME VERIFICATION

Assessment of:	**Percentage distribution of assessment:**
Knowledge (W)	**35%** of total course grade
Skills (U)	**40%** of total course grade
Social competences (K)	**25%** of total course grade

GRADING SCALE:

Insufficient (2.0)	Below 50% of the maximum score for the intended learning outcomes.
Satisfactory (3.0)	From 50% to 60% of the maximum score for the intended learning outcomes.
Satisfactory plus (3.5)	From 60% to 70% of the maximum score for the intended learning outcomes.
Good (4.0)	Above 70% to 80% of the maximum score for the intended learning outcomes.
Good plus (4,5)	Above 80% to 90% of the maximum score for the intended learning outcomes.
Very good (5,0)	Above 90% to 100% of the maximum score for the intended learning outcomes.

Person responsible for the course description sheet

APPROVAL OF THE COURSE DESCRIPTION SHEET FOR IMPLEMENTATION

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(place, date) (course coordinator) (dean)